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| **Unit: Hero Project Deirdre Kenna** |
| **Topic: Who is your Hero** |
| **Type of Writing: Semi-Formal (level 2)** |
| **Timeframe: 3- 4 classes** |
| **Plan:**   * **Teacher will share three people who are heroes in her live** * **Students brainstorm three people in their life that represent hero to them. Students use graphic organizer to generate a list of qualities each person has making them a hero.** * **Student share the qualities of their hero and teacher lead a discussion identifying why heroes are important and what is the different between hero and celebrity?** * **Student go back to their the graphic organizer and complete the show part. They will use this to write well developed essay about their hero** * **write the review using the criteria in the six traits rubric and keeping in mind that they are trying to persuade the audience to see/not see the movie** * **do peer evaluation and editing** |
| **Materials:**   * **Graphic organizer: Tell, List, and Show** |

Tell, List & Show

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| Tell | List |
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Show